

Medical Training Survey

2024 Report The Royal Australasian College of Physicians

Contents

- 03 Welcome
- 04 Background
- 05 Executive summary
- **06** Profile of RACP doctors in training
- **09** Training curriculum
- **14** Orientation
- 15 Assessment
- **18** Clinical supervision
- 21 Access to teaching
- 27 Facilities
- 28 Workplace environment and culture
- 41 Patient safety
- **43** Overall satisfaction
- **44** Future career intentions

2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for The Royal Australasian College of Physicians (RACP) are presented at an overall level. To explore results within RACP further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

INTERPRETING THIS REPORT

This report provides key results based on n = 3,069 doctors in training at the RACP compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

	Total agree: 77%				
RACP	(n=2,674)	26%	52%	16%	5%
		Total agree: 81%		Total disag	ree: 6%
National response	(n=20,074)	33%	48%	13%	4%

I would recommend my current workplace as a place to train

	Total disagree: 8%			
RACP	(n=2,673)	28%	47%	17% 5%
	T	otal agree: 80%		Total disagree: 6%
National response	(n=20,077)	36%	45%	14% 4%
Key: Strongly agree	Agree	Neither agree nor d	lisagree Disagree	Strongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

National response

Quality of orientation		Total excellent/good: 68%		Total terrible/poor: 4%
RACP	(n=2,716)	18%	50%	27% 4%
		Total excellent/good: 76%		Total terrible/poor: 4%
National response	(n=21,012)	26%	50%	20%
Quality of clinical superv	vision	Total excellent/good: 86%		Total terrible/poor: 2%
RACP	(n=2,866)	40%	46%	12%
		Total excellent/good: 87%		Total terrible/poor: 2%
National response	(n=21,419)	43%	44	% 10%
Quality of teaching sess	ions	Total excellent/good: 82%		Total terrible/poor: 2%
RACP	(n=2,815)	20%	63%	16%
		Total excellent/good: 84%		Total terrible/poor: 2%

Quality of training to raise patient safety concerns

	Tot	al excellent/good: 80%	Total terrible/poor: 2%		
RACP	(n=2,614)	25%	55%	18%	
	То	al excellent/good: 84%		Total terrible/poor: 2%	
National response	(n=19,699)	32%	52%	14%	
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	

58%

14%

26%

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

(n=21,106)

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

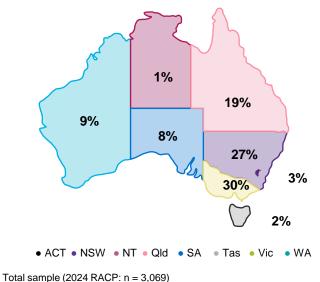
Base: Received training on how to raise concerns about patient safety | Q48.In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of RACP trainees

SETTING

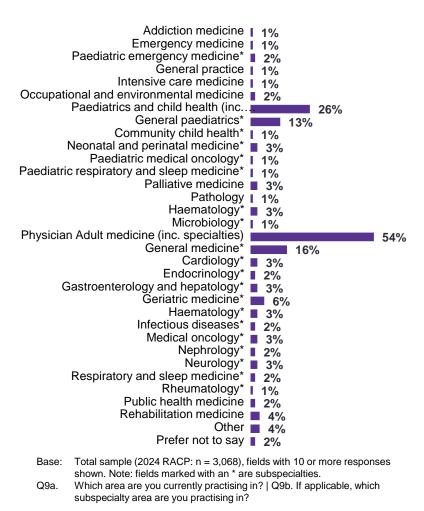
Base[.]

State/Territory



Q4. In which state or territory is your current term/rotation/placement based?

Current rotation / term / position

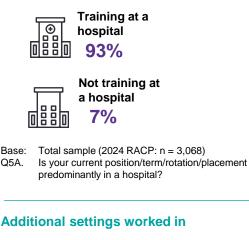


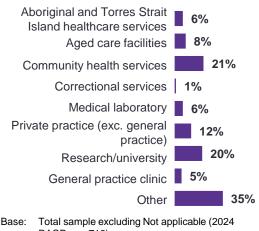




Base: Total sample (2024 RACP: n = 3,066) Q6. Is your current setting in a...?

Facility



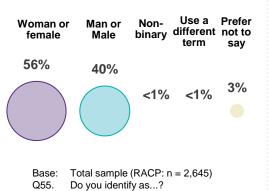


RACP: n = 716) Q5c. Select any additional settings you work in / Which settings do you work in?

Profile of RACP doctors in training

DEMOGRAPHICS



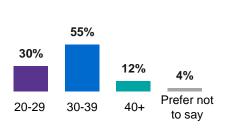


have been shown as <1%

For this question, answers that are less

than 1% and have one or more responses

Age in years



Total sample (RACP: n = 2,560) Base: Q56. What is your age?



Postgraduate year

Years:

6.3

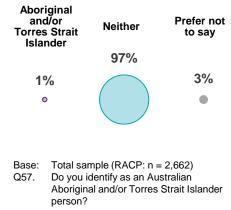
RACP

Postgraduate year average is

Years:

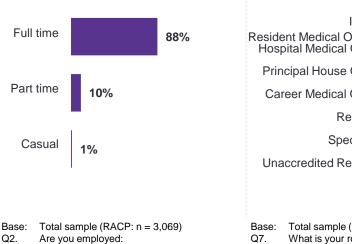
5.5

National average

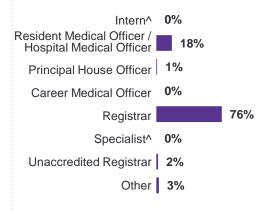


Employment

Note:



Role



Total sample (RACP: n = 3,069). What is your role in the setting?

Total sample (National: 2024 n = 23.835: Base: RACP: 2024 n = 3,069)

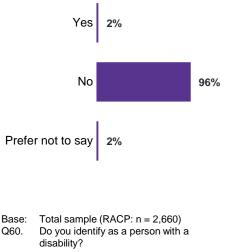
Q1. What is your postgraduate year?

Primary degree

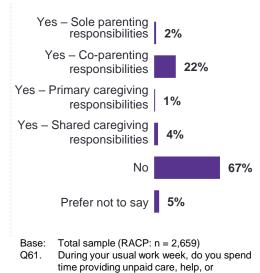


Total sample (RACP: n = 2,656) Base: Q58a. Did you complete your primary medical degree in Australia or New Zealand?

Do you identify as a person with a disability...



Caring responsibilities

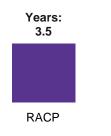


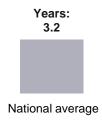
assistance for family members or others?

Profile of RACP trainees

SPECIALIST TRAINEES

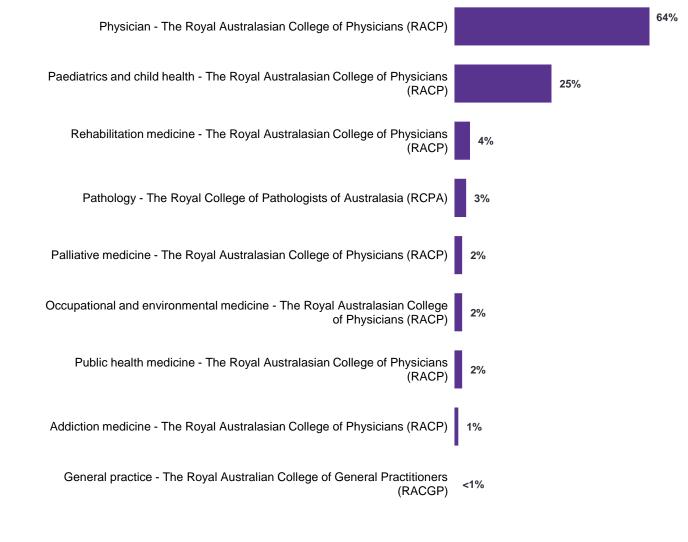
On average, specialist trainees with RACP have been in their training program for





Training curriculum - Specialist trainees

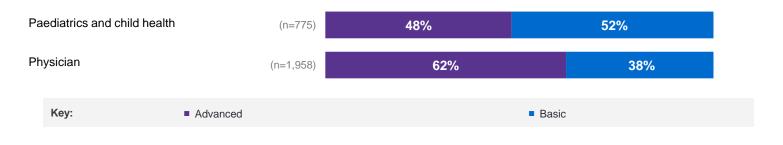
SPECIALIST TRAINING PROGRAM



Base: Specialist trainees (RACP: 2024 n = 3,069), fields with 10 or more responses shown. Q14. Which specialist training program(s) are you doing?

SPECIALIST TRAINING PROGRAM LEVEL

The Royal Australasian College of Physicians (RACP)



Base: RACP trainees who selected Paediatrics and child health or Physician as a specialty

Q14a. You indicated that you are training at the following specialist training program(s) at RACP. For each, please indicate if you are participating in the Basic or Advanced training program.?

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 84%	otal disagree: 5%	
RACP	(n=2,995)	22%	62%	11% <mark>4%</mark>
		Total agree: 89%	т	otal disagree: 4%
National response	(n=10,583)	36%	54%	7%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 85%	tal disagree: 5%	
RACP	(n=2,992)	23%	62%	10% <mark>4%</mark>
		Total agree: 87%	Тс	otal disagree: 5%
National response	(n=10,575)	32%	56%	8%

I understand what I need to do to meet my training program requirements

		Total agree: 86%		
RACP	(n=2,994)	20%	66%	10%
		Total agree: 89%	-	Fotal disagree: 3%
National response	(n=10,587)	31%	58%	7%

The College supports flexible training arrangements

Total agree: 53%				Total disagree: 18%			
RACP	(n=2,839)	10%	43%	29	%	12%	6%
		Total agree: 68%			Total	disagree	: 12%
National response	(n=10,245)	22%	46%		20%	8%	<mark>4%</mark>



Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Financial impact of training program

The financial cost of my College training program has led to stress

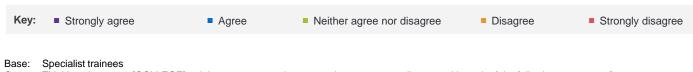
		Total agree: 67%	Total d	isagree: 11%	
RACP	(n=2,986)	28%	39%	21%	9%
		Total agree: 62%		Total o	lisagree: 15%
National response	(n=10,552)	26%	36%	22%	13%

My College provides clear and accessible information about how my fees are spent

		Total agree: 12%			Total disagree: 65%		
RACP	(n=2,898)	10%	22%	3	3%	32%	
		Total agree: 2	1%			Total disagree: 50%	
National response	(n=10,154)	4% <mark>18%</mark>		28%	28%	22%	

The cost of my College training program has been a barrier to my progression in the training program

		Total agree: 13%		Total disagree: 51%		
RACP	(n=2,976)	4% <mark>9%</mark>	35%	46%	6%	
		Total agree: 16%		L	Total disagree: 53%	
National response	(n=10,509)	5% 11%	31%	45%	8%	



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

		Total agree: 68	%	Total disagree: 14%		
RACP	(n=2,980)	9%	59%	18%	10% 4%	
		Total agree: 77	%	Total d	isagree: 10%	
National response	(n=10,549)	18%	59%	14%	6 <mark>7%</mark>	

My College clearly communicates with me about changes to my training program and how they affect me Total E 00/

		Total agree: 56%			Total disagree: 17%		
RACP	(n=2,945)	6%	51%	2	26%	13%	4%
		Total agree: 68%			Total	disagree	: 13%
National response	(n=10,476)	14%	54%		20%	9%	•

I know who to contact at the College about my training program

		Total agree: 61%		Total disa	agree: 219	%	
RACP	(n=2,974)	8%	53%	18%	15	% 5%	6
		Total agree: 76%			Total dis	agree: 11	%
National response	(n=10,547)	19%	57%		13%	8%	



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree: 37%		Total disagree: 27%		
RACP	(n=2,949)	34%	36%	<mark>22%</mark> 5%		
		Total agree: 48%		Total disagree: 21%		
National response	(n=10,493)	7% 41%	30%	17% 4%		

I am represented by doctors in training on the College's training and/or education committees

		Total agree: 45%	Total agree: 45%			Total disagree: 15%		
RACP	(n=2,949)		41%	1	40%	12%		
		Total agree: 60%	/0		Tota	disagree: 10%		
National response	(n=10,490)	9%	51%		30%	8%		

The College provides me with access to psychological and/or mental health support services

	Total disagree: 23%				
RACP	(n=2,949)	27%)	48%	18% 5%
		Total agree: 44%	6		Total disagree: 15%
National response	(n=10,492)	7%	37%	41%	/ 12%

There are safe mechanisms for raising training/wellbeing concerns with the College

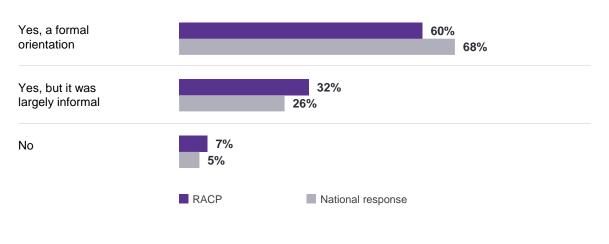
	Total agree: 30%			Total disagree: 22%			
RACP	(n=2,949)	28%		47%	16% 6%		
		Total agree: 49%		4	Total disagree: 15%		
National response	(n=10,493)	7%	42%	36%	<mark>11%</mark> 4%		



Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; RACP: 2024 n = 2,936)

Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/go	Total terrible/poor: 4%		
RACP	(n=2,716)	18%	50%	27% 4%	
		Total excellent/go	od: 76%	Total terrible/poor: 4%	
National response	(n=21,012)	26%	50%	20%	



95%

85%

Specialist trainees:

National response

Sat an exam (National: 2024 n = 4,101;

Have you received the results of your

Assessment

COLLEGE EXAMS

RACP Specialist trainees who have sat an exam(s) in the last 12 months...

39%

24%

Specialist

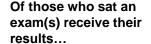
trainees: RACP

Yes

No

Base:

Q23a.



5%

15%

RACP: 2024 n = 722)

most recent exam from ...?

Specialist

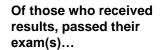
trainees: RACP

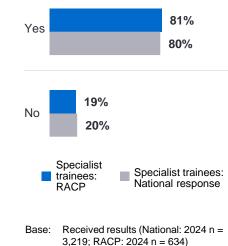
Yes

No

Base:

Q23b.





Q23c. Did you pass the exam for...?

The exam(s) reflected the college training curriculum

76%

Specialist trainees:

National response

61%

Specialist trainees (National: 2024 n =

10,583; RACP: 2024 n = 2,983)

In the last 12 months, have you sat one or more exams from...?

		Total agree: 52%				Total disagree: 26%		
RACP	(n=711)	6%	46%	22%	1	7%	9%	
		Total agree: 66	%		Tota	al disagre	e: 17%	
Specialist trainees: National response	(n=4,049)	12%	54%		17%	12%	6%	

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 65%	Total disagree: 17%		
RACP	(n=710)	8%	57%	18%	10% 6%
Specialist trainees:		Total agree: 71%		Tota	al disagree: 13%
National response	(n=4,056)	14%	58%	16%	% 8% 4%

The exam(s) ran smoothly on the day

	1	Total agree: 79%	Total disagree: 11%	
RACP	(n=710)	14%	65%	10% 7% 4%
Specialist trainees:	1	Total agree: 83%		Total disagree: 7%
National response	(n=4,045)	21%	62%	9% <mark>5%</mark>
Key: Strongly agree	Agree	Neither agree nor disagr	ee Disagree	Strongly disagree

Base: Specialist trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

		Total agree: 64	1%	Total disagree: 17%		
RACP	(n=710)	8%	56%	20%	11%	6%
Cracialist trainage		Total agree: 76	3%		Total disa	gree: 9%
Specialist trainees: National response	(n=4,043)	17%	59%		15%	6%

I received useful feedback about my performance in the exam(s)

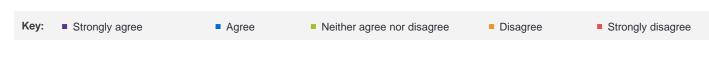
		Total agree	Total agree: 46%			Total disagree: 31%		
RACP	(n=688)	7%	40%	2	3%	19%	12%	
		Total agree	e: 36%		L	Total d	lisagree: 41%	
National response	(n=3,690)	7%	28%	23%	23	%	19%	

The feedback is timely

		Total agree:	46%		Total disagree: 34%		
RACP	(n=689)	6%	40%	20%	22%	12%	
		Total agree:	41%		Total c	lisagree: 36%	
National response	(n=3,656)	8%	33%	23%	20%	16%	

I received support from my College when needed

Total agree: 34%					Total disagree: 25%		
RACP	(n=608)	<mark>4%</mark>	30%	41%	14%	12%	
		Total agre	ee: 46%		Total di	sagree: 19%	
National response	(n=3,446)	10%	36%	35%	1	1% 8%	

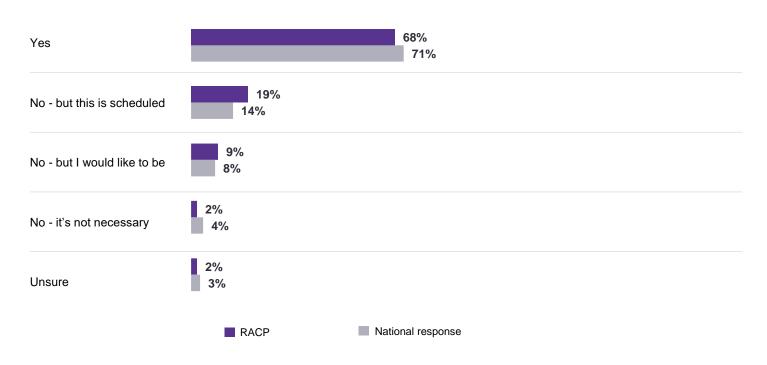


Base: Specialist trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

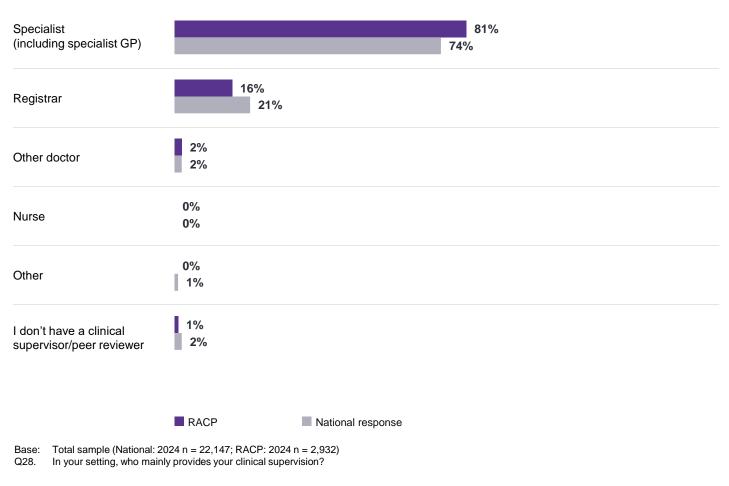
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



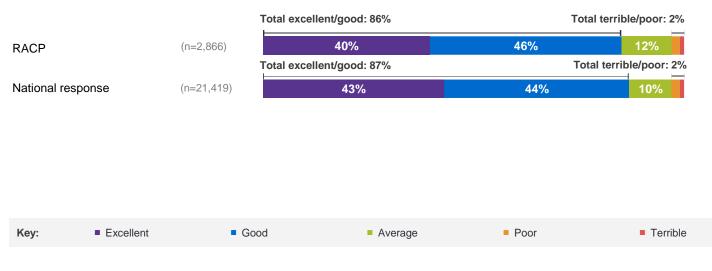
Base:Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2024 n = 20,413; RACP: 2024 n = 2,898)Q32.Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 98%	Total disagree: 1%	
RACP	(n=2,888)	61%	37%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=21,633)	66%	32%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 94%	Total disagree: 1%		
RACP	(n=2,888)	53%	41%	5%	
		Total agree: 91%	Total disag	ree: 2%	
National response	(n=21,634)	54%	37%	7%	



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

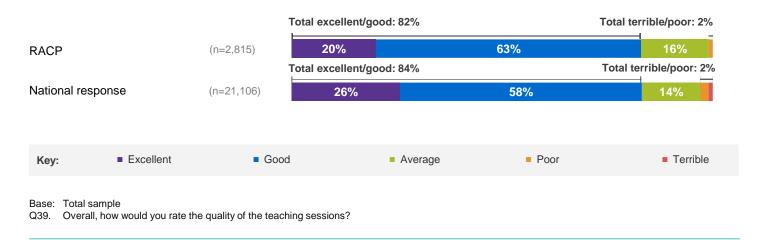
Average out of 5
(1=very poor - 5=very good)

Accessibility of supervisor	4.4
Helpfulness of supervisor	4.4
Ensuring your work is appropriate to your level of training	4.0
Completing workplace based assessments	$\begin{array}{c} \bullet \bullet$
Including opportunities to develop your skills	4.0
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} \bullet \\ \bullet $
Usefulness of feedback	$\begin{array}{c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet &$
Regular, INFORMAL feedback	$\begin{array}{c} \bullet \bullet$
Discussions about my goals and learning objectives	$\begin{array}{c} \bullet \bullet$
Regular, FORMAL feedback	$\begin{array}{c} \bullet \bullet$
	RACP National response

Base: Have a supervisor (National: 2024 max n = 21,062; RACP: 2024 max n = 2,832)

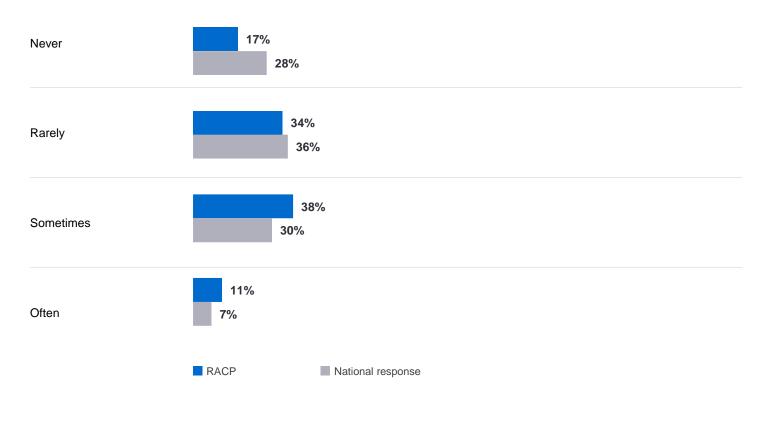
Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

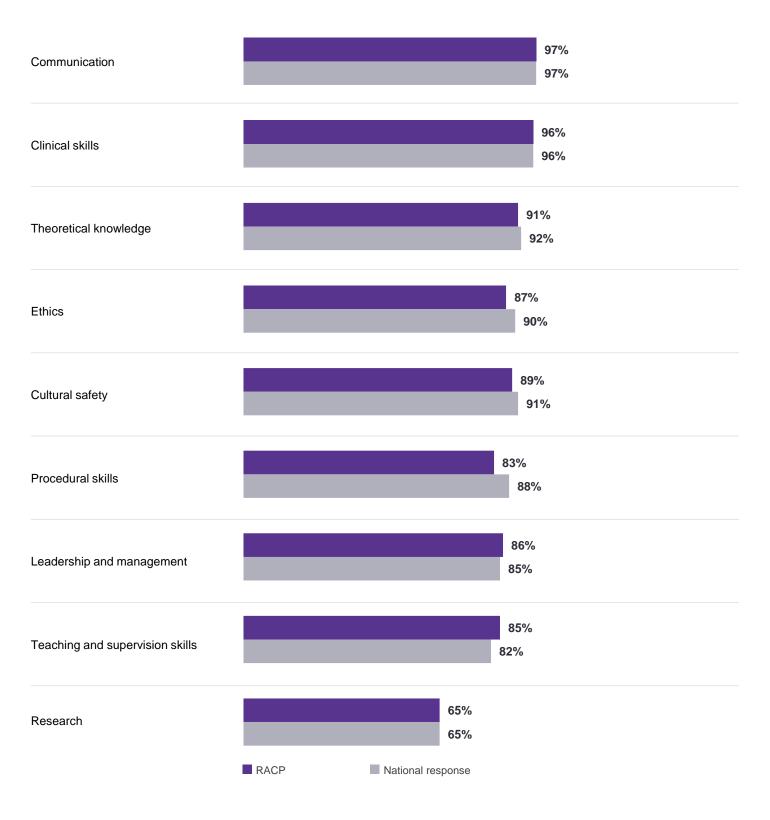
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2024 n = 21,394; RACP: 2024 n = 2,846)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 RACP: 2024 max n = 2,851)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 82%	otal disagree: 6%	
RACP	(n=2,855)	19%	63%	12% <mark>5%</mark>
		T	otal disagree: 4%	
National response	(n=21,345)	28%	57%	11%

I have to compete with other doctors for access to opportunities

		Total agree: 42%			Total disagree: 34%	
RACP	(n=2,828)	10%	32%	24%	29%	5%
Total agree: 44%					Total disagre	e: 33%
National response	(n=20,957)	13%	31%	23%	27%	6%

I have to compete with other health professionals for access to opportunities

		Total agree: 28%			Total disagree: 47%		
RACP	(n=2,802)	7%	21%	26%	39%	8%	
		Total agre	e: 29%	_1	Total disag	ree: 46%	
National response	(n=20,720)	9%	21%	24%	37%	9%	



ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

Total agree: 60%				Total disagree: 22%			: 22%
RACP	(n=2,853)	14%	46%	18%	,	16%	6%
		Total agree: 69%			Total	disagree	ə: 16%
National response	(n=21,459)	23%	46%		16%	11%	5%

I am able to attend conferences, courses and/or external education events

Total agree: 68%				Total disagree: 12%		
RACP	(n=2,853)	16%	52%	20%	9%	
		Total agree: 73%		Total dis	sagree: 9%	
National response	(n=21,458)	23%	50%	18%	7%	

My GP supervisor supports me to attend formal and informal teaching sessions^

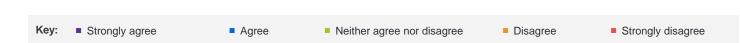
		Total disagree: 0%		
RACP	(n=13)	38%	23%	38%
		Total agree: 78%		Total disagree: 3%
National response	(n=3,101)	28%	50%	19%

My employer supports me to attend formal and informal teaching sessions

		Total agree: 73%	Fotal agree: 73%			10%
	(n=2,854)	20%	53%	17%	8%	6
		Total agree: 79%		Total o	disagree 	ə: 6%
al response	(n=21,458)	29%	51%	14	4% 5	5%

I am able participate in research activities

		Total agree: 60%		Total	disagree: 13%
RACP	(n=2,853)	13%	47%	27%	10%
		Total agree: 55%		Total	disagree: 12%
National response	(n=21,460)	15%	40%	33%	9%



Base: Total sample

Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

RACP

Nationa

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

RACP trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (89%), formal education program (85%), team or unit based activities (78%) and access to mentoring (78%) were rated the most useful.

Formal education program^

	program				
		Total agree: 85%		Total disa	gree: 4% Not available
RACP	(n=2,773)	22%	63%		1 0% (n=45)
		Total agree: 86%		Total disa	gree: 4%
National response	(n=19,314)	30%	56%		1 0% (n=453)
Online modules (formal and				
		Total agree: 61%		Total disag	ree: 19% Not available
RACP	(n=2,739)	10%	50%	20% 15	
		Total agree: 65%		Total disag	ree: 17%
National response	(n=20,494)	17%	48%	18% 12	<mark>!% 5%</mark> (n=618)
Teaching in the c	ourse of pa	atient care (bedsic	de teaching)		
			,	Tatal	was out Net eveileble
		Total agree: 89%		l otal disa	gree: 2% Not available
RACP	(n=2,737)	33%	56%	Total diag	9% (n=80)
	<i>,</i> ,	Total agree: 89%		Total disa	
National response	(n=20,303)	37%	52%	6	8% (n=801)
Team or unit base	ed activitie	s			
		Total agree: 78%		Total disa	gree: 5% Not available
RACP	(n=2,736)	19%	60%	17%	
	(11-2,750)	Total agree: 82%	0078	Total disa	
National response	(n=20,043)	25%	57%	14	(n=1063)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample ex Note: This question wa	-	lable (shown separately)			
O29 To what extent of		interns.	a advantianal activitian have have useful i	n vour dovolonment og	dactor2

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

	Total disag	gree: 10%	Not available			
RACP	(n=2,732)	10%	56%	25%	9%	(n=86)
		Total agree: 68%		Total disaç	gree: 10%	
National response	(n=19,723)	16%	52%	23%	8%	(n=1381)

Multidisciplinary meetings

Total agree: 72%					ree: 8%	Not available
RACP	(n=2,755)	15%	57%	20%	7%	(n=63)
		Total agree: 73%		Total disagree: 7%		
National response	(n=19,707)	20%	54%	19%	6%	(n=1405)

Simulation teaching

	Total disag	ree: 6%	Not available			
RACP	(n=2,430)	25%	51%	18%	5%	(n=388)
		Total agree: 83%	otal agree: 83%		Total disagree: 4%	
National response	(n=18,653)	34%	49%	149	%	(n=2461)

Access to mentoring

	otal disagree: 4%	Not available			
RACP	(n=2,644)	22%	56%	17%	(n=174)
		Total agree: 81%	Т	otal disagree: 4%	
National response	(n=19,833)	29%	51%	16%	(n=1281)

Practice based audits

		Total agree: 45%			Total disagree: 19%	Not available
RACP	(n=2,426)	7%	38%	36%	16%	(n=392)
		Total agree: 56%			Total disagree: 13%	4
National response	(n=18,681)	14%	42%	31%	5 11%	(n=2425)
Key: Strongly ag	Iree	Agree	Neither agree nor	disagree Disag	ree Strongl	y disagree

Base: Total sample excluding not available (shown separately)Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 71%		Total terrible/poor: 9%	Not provided
RACP	(n=2,712)	26%	45%	20% 6%	(n=16)
		Total excellent/good: 78%		Total terrible/poor: 7%	6
National response	(n=20,335)	33%	45%	15% 5%	(n=229)
Educational reso	urces				
		Total excellent/good: 71%		Total terrible/poor: 5%	% Not provided
RACP	(n=2,747)	17%	53%	24% 5%	(n=13)
		Total excellent/good: 77%		Total terrible/poor: 4%	6
National response	(n=20,489)	25%	52%	19%	(n=219)
		esk and computer Total excellent/good: 56%		Total terrible/poor: 17%	-
RACP	(n=2,751)	19%	38%	26% 12% 6% Total terrible/poor: 12%	
National response	(n=20,590)	Total excellent/good: 66%	41%	22% 9%	(n=169)
Teaching spaces		Total aveallant/rood, 59%		Tetel terrible/peers 420	
		Total excellent/good: 58%		Total terrible/poor: 129	_
RACP	(n=2,717)	15%	44%	30% 9%	(n=41)
		Total excellent/good: 68%		Total terrible/poor: 8%	6
National response	(n=20,173)	22%	47%	24% 6%	(n=467)



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

	Tota	l agree: 92%	Total dis	sagree: 2%
RACP	(n=2,771)	42%	50%	6%
	Tota	l agree: 93%	Total di	isagree: 2%
National response	(n=20,817)	45%	47%	5%
My workplace support				

My workplace supports staff wellbeing

		Total agree: 74%		Total disag	gree: 9%
RACP	(n=2,770)	25%	49%	17%	7%
		Total agree: 81%		Total disa	gree: 6%
National response	(n=20,818)	33%	48%	13%	5%

In practice, my workplace supports me to achieve a good work/life balance

		Total agree: 57%			Total disagree: 20%		
RACP	(n=2,770)	16%	41%	22%		15%	6%
		Total agree: 71%			Total	disagre	e: 12%
National response	(n=20,817)	26%	45%		17%	9	%

There is a positive culture at my workplace

Total agree: 76%			Total disagree: 8%		ee: 8%
(n=2,772)	23%	53%		16%	6%
-	Total agree: 81%		То	tal disag	ree: 6%
(n=20,817)	31%	50%		13%	4%

I have a good work/life balance

RACP

National response

		Total agree: 53%		Total	disagre	e: 25%	
RACP	(n=2,771)	13%	40%	22%	⁄₀ 1	8%	7%
		Total agree: 65%			Total	disagre	e: 15%
National response	(n=20,811)	22%	44%		19%	12%	6 <mark>4</mark> %

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Tota	l agree: 77%		Total disagree: 8%
RACP	(n=2,771)	27%	50%	15% 6%
	Tota	I agree: 81%		Total disagree: 7%
National response	(n=20,815)	34%	46%	13% 5%
Key: Strongly agree	Agree	Neither agree nor	disagree Disagree	Strongly disagree

Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated a	t my workplac	e Total agree: 84%	Total	disagree: 4%
RACP	(n=2,771)	33%	51%	13%
		Total agree: 85%	Total	disagree: 4%
National response	(n=20,816)	39%	47%	11%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace Total agree: 80%

		Total agree: 80%		Total disagree: 6%
RACP	(n=2,771)	22%	58%	14% <mark>5%</mark>
		Total agree: 85%		Total disagree: 5%
National response	(n=20,819)	31%	54%	11% 4%

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(including facisity in my workplace		Total agree: 72%	Total disagree: 10%		
RACP	(n=2,771)	22%	50%	19%	8%
		Total agree: 78%		Total dis	agree: 8%
National response	(n=20,823)	31%	47%	14%	6%

I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 74%			igree: 8%
RACP	(n=2,771)	20%	53%	19%	6%
		Total agree: 80%		Total disa	agree: 6%
National response	(n=20,821)	30%	50%	14%	6 <mark>4%</mark>

Most senior allied health and nursing staff are supportive

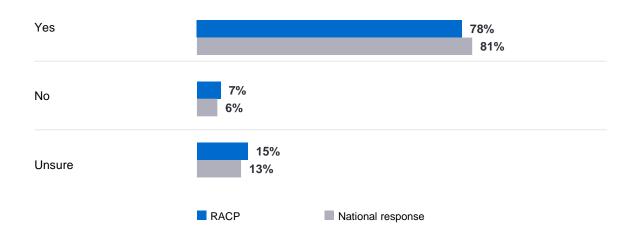
		Total agree: 86%		Total disagree: 3%
RACP	(n=2,770)	28%	58%	11%
		Total agree: 87%		Total disagree: 3%
National response	(n=20,814)	34%	54%	10%



Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



Base: Total sample (National: 2024 n = 20,527; RACP: 2024 n = 2,713)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

	Experienced	Witnessed	Experienced + Witnessed
Net: bullying, harassment discrimination and/or racism	22%	33%	36%
	22%	29%	33%
Bullying	13%	22%	25%
	12%	18%	21%
Sexual Harassment	3%	4%	6%
	3%	4%	5%
Harassment (excluding sexual harassment)	6%	9%	11%
	6%	9%	11%
Racism	7%	15%	18%
	8%	14%	17%
Discrimination (excluding racism)	8%	13%	16%
	9%	12%	15%
	RA	ACP Que Q	

National response

(Blue figure shows Net total of purple options)

WHO WAS RESPONSIBLE...

	Experienced	Witnessed
Senior medical staff (e.g. consultants, specialists)	46% 43%	48% 46%
Medical colleague (e.g. registrar or other doctors in training)	24% 27%	28% 31%
Nurse or midwife	30% 30%	36% 35%
Other health practitioner	8% 6%	11% 9%
Hospital management	11% 8%	14% 9%
Administrative staff	11% 9%	13% 10%
Patient and/or patient family/carer	47% 41%	45% 44%
Other	2% 2%	2% 2%
Prefer not to say	8% 9%	8% 8%
	RACP National response	

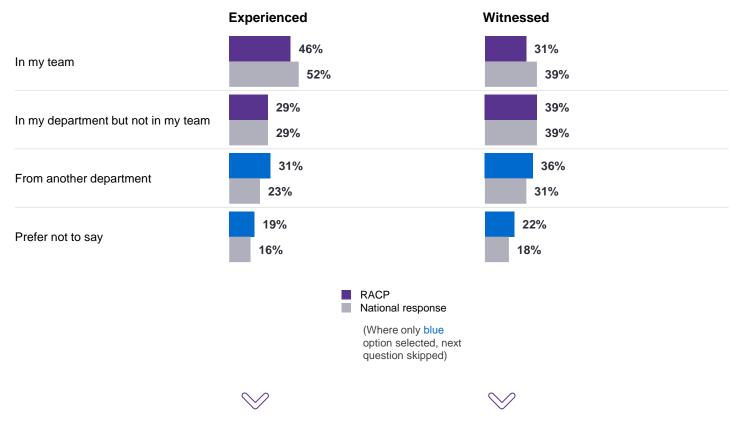
(Where only blue option selected, next question skipped)

Base: Total sample - Experienced (National: 2024 n = 18,217; RACP: 2024 n = 2,417) - Witnessed (National: 2024 n = 18,998; RACP: 2024 n = 2,545) Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

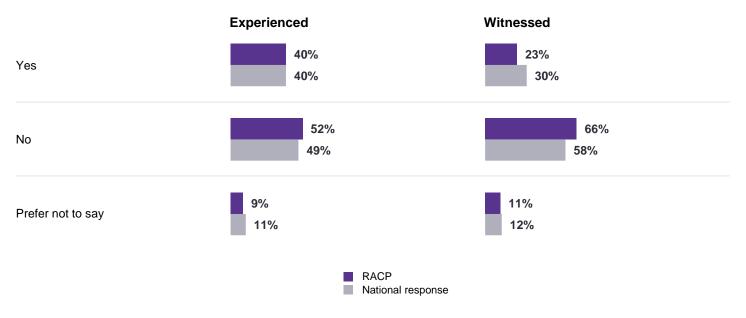
Base: Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; RACP: 2024 n = 520) - Witnessed (National: 2024 n = 5,385; RACP: 2024 n = 814)

Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...

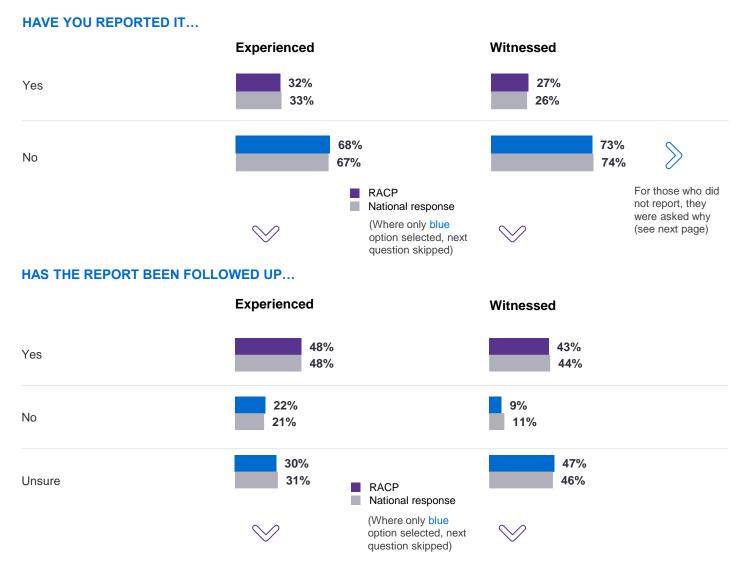


Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 RACP: 2024 n = 374) - Witnessed (National: 2024 n = 4,021; RACP: 2024 n = 607)

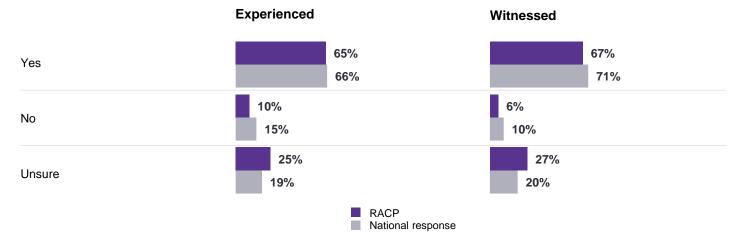
Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; RACP: 2024 n = 244) - Witnessed (National: 2024 n = 2,631; RACP: 2024 n = 356)

Q42d. Was the person(s) one of your supervisors?...

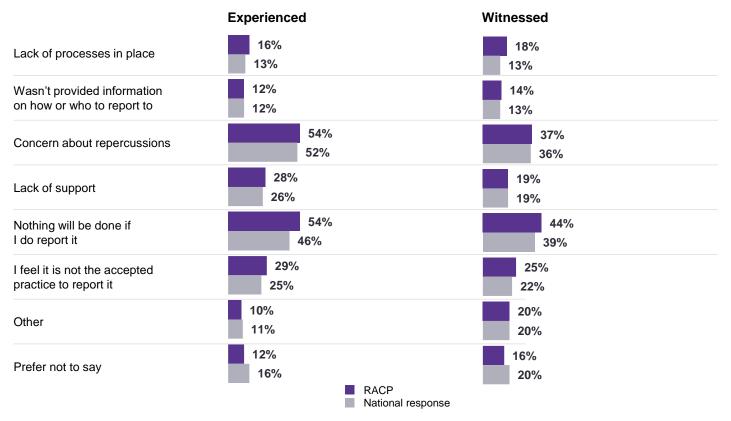


ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...

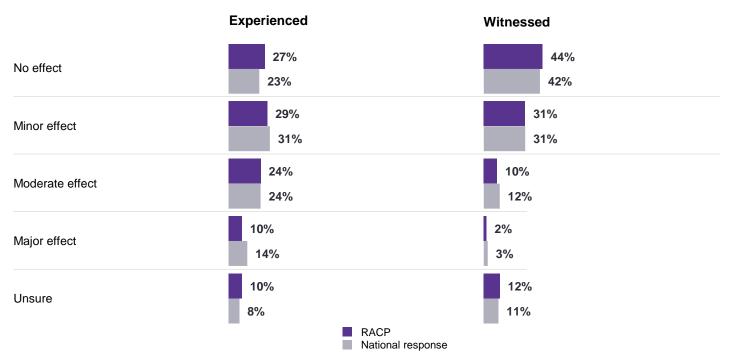


- Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; RACP: 2024 n = 510) Witnessed (National: 2024 n = 5,248; RACP: 2024 n = 796) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; RACP: 2024 n = 162) Witnessed (National: 2024 n = 1,379; RACP: 2024 n = 217) | Q42f. Has the report been followed up?
- Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; RACP: 2024 n = 77) - Witnessed (National: 2024 n = 593; RACP: 2024 n = 93) | Q42g.Are you satisfied with how the report was followed up?

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; RACP: 2024 n = 345) - Witnessed (National: 2024 n = 3,830; RACP: 2024 n = 572)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; RACP: 2024 n = 526) - Witnessed (National: 2024 n = 5,376; RACP: 2024 n = 809)

Q42h. How has the incident adversely affected your medical training?

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the time: 34%	Total sometimes/never: 66%
RACP	(n=2,705)	11% 22%	54% 13%
		Total always/most of the time: 25%	Total sometimes/never: 75%
National response	(n=20,443)	8% 17% 54%	21%
Having to work paid ove	rtime		
		Total always/most of the time: 23%	Total sometimes/never: 77%
RACP	(n=2,705)	<u>6% 16% 51%</u>	27%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=20,432)	5% 10% 44%	40%
Having to work unpaid c	vertime		
		Total always/most of the time: 25%	Total sometimes/never: 75%
RACP	(n=2,705)	11% 13% 39%	36%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=20,432)	8% <mark>9%</mark> 31%	51%
Dealing with patient exp	ectations		
		Total always/most of the time: 21%	Total sometimes/never: 79%
RACP	(n=2,703)	6% 15% 61%	18%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=20,438)	7% 15% 57%	22%
Dealing with patients' fa	milies		
		Total always/most of the time: 22%	Total sometimes/never: 78%
RACP	(n=2,705)	7% 16% 62%	6 16%
		Total always/most of the time: 19%	Total sometimes/never: 81%
National response	(n=20,442)	6% 13% 58%	23%
Expectations of supervis	sors		
		Total always/most of the time: 15%	Total sometimes/never: 85%
RACP	(n=2,705)	5% <mark>10%</mark> 51%	33%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=20,442)	5% 11% 45%	39%
Key: Always		 Most of the time Sometimes 	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

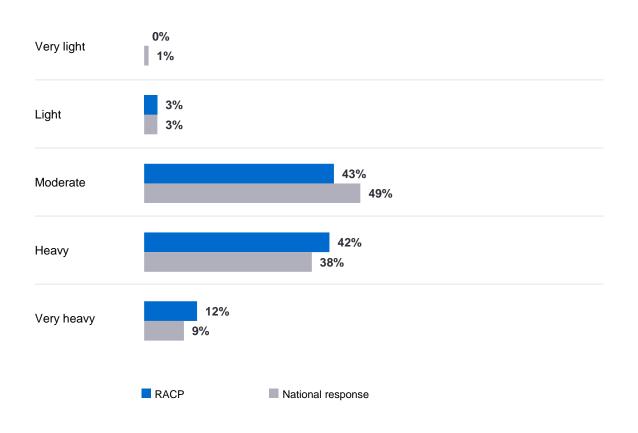
Supervisor feedback

Supervisor reeuback		Total always/most of the time: 10%	Total sometimes/never: 90%
DACD	(- 0.70.4)		
RACP	(n=2,704)	7%41%Total always/most of the time: 12%	49% Total sometimes/never: 88%
National response	(n - 20, 449)		
	(n=20,448)	4% <mark>8%</mark> 38%	50%
Having to relocate for wo	rk		
0		Total always/most of the time: 32%	Total sometimes/never: 68%
RACP	(n=2,699)	18% 15%	35% 33%
	(11=2,099)	Total always/most of the time: 24%	Total sometimes/never: 76%
National response	(n=20,393)	12% 12% 33%	43%
	(,)		10 70
Being expected to do wo	rk that I don'	t feel confident doing	
		Total always/most of the time: 14%	Total sometimes/never: 86%
RACP	(n=2,698)	5% 9% 46%	40%
	()/	Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=20,395)	4% <mark>7%</mark> 43%	45%
Lack of appreciation			
		Total always/most of the time: 23%	Total sometimes/never: 77%
RACP	(n=2,699)	9% 14% 4	5% 32%
		Total always/most of the time: 19%	Total sometimes/never: 81%
National response	(n=20,401)	7% 12% 43%	38%
Workplace conflict			
		Total always/most of the time: 11%	Total sometimes/never: 89%
RACP	(n=2,700)	5% <mark>6%</mark> 47%	42%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=20,404)	4% <mark>6%</mark> 40%	50%
Key: Always		 Most of the time 	metimes Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,339; RACP: 2024 n = 2,701)

Q45. How would you rate your workload in your setting?

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, RACP trainees worked 46.7 hours a week, compared to 44.8 hours a week for the national average.

For RACP trainees, 74% were working 40 hours a week or more, compared to the national response of 62%.

On average, RACP doctors in training worked... On average, doctors in training nationally worked...



Base: Total sample (National: 2024 n = 20,358; RACP: 2024 n = 2,695). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

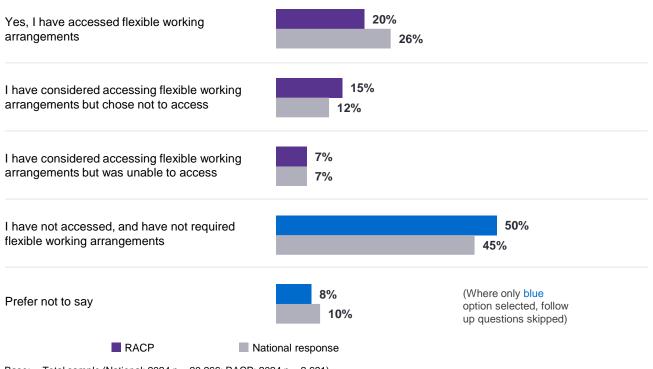
FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

You get paid for the u	nrostered overt	ime			
		Total always/most of the ti	me: 69%	Total sometimes/never: 31	
RACP	(n=2,484)	37%	32%	22% 9%	
		Total always/most of the ti	me: 71%	Total sometimes/never: 29	
National response	(n=16,692)	44%	27%	17% 11%	
Working unrostered o	overtime have a	negative impact on you Total always/most of the ti	-	Total sometimes/never: 70	
RACP	(n=2,444)	12% 19%	49%	20%	
		Total always/most of the ti	me: 21%	Total sometimes/never: 79	
National response	(n=15,773)	8% 13%	47%	33%	
Working unrostered o	overtime provide	you with more training Total always/most of the ti		Total sometimes/never: 91	
RACP	(n=2,404)	7%	50%	41%	
		Total always/most of the ti	me: 17%	Total sometimes/never: 83	
National response	(n=15,717)	5% 13%	52%	31%	
			- 0 - 4	- 11	
Key: Always		Most of the time	Sometimes	Never	

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

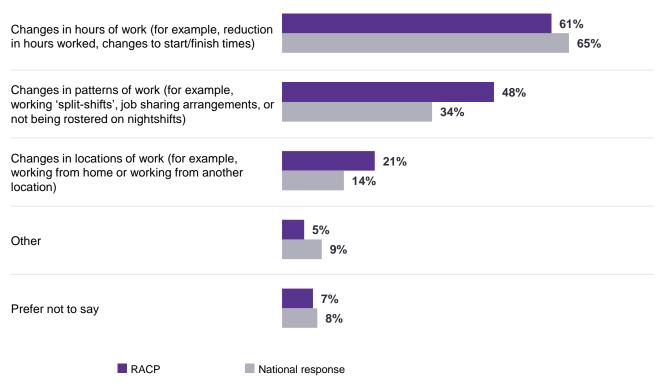
HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,266; RACP: 2024 n = 2,691) Q63a Have you accessed or considered accessing flexible working arrangements in your

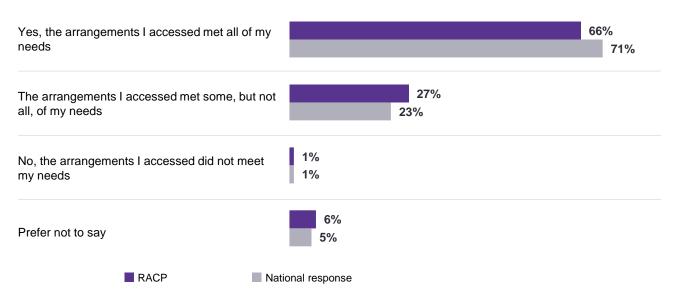
63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



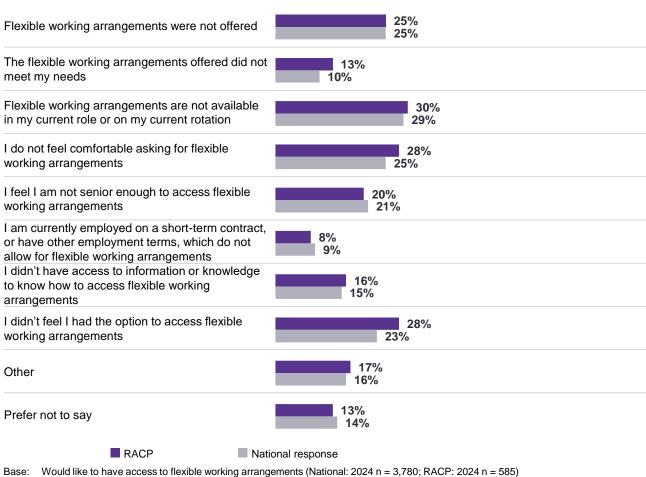
Base: Accessed, or would like to have access to flexible working arrangements (National: 2024 n = 8,989; RACP: 2024 n = 1,131)
 What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; RACP: 2024 n = 546) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?

			Total excellent/good: 80%			Total terrible/poor: 2%	
RACP		(n=2,614)	25%		55%	18%	
			Total excellent/good: 84%		Total terrible/poor: 2%		
National re	sponse	(n=19,699)	32%		52%	14%	
Key:	Excellent	• (Good	Average	Poor	Terrible	

Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

I did not receive training on how to raise concerns about patient safety

RACP	3%
National response	3%

Base: Total Sample (National: 2024 n = 20,213; RACP: 2024 n = 2,441)

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 91%	Total disag	Total disagree: 2%	
RACP	(n=2,677)	28%	63%	7%	
		Total agree: 91%	Total disagree:		
National response	(n=20,112)	35%	57%	7%	

There is a culture of proactively dealing with concerns about patient care and safety

	1	Total agree: 83%		Total disagree: 4%
RACP	(n=2,677)	26%	58%	13% 4%
	Т	Total agree: 86%		Total disagree: 3%
National response	(n=20,107)	32%	54%	11%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample				

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

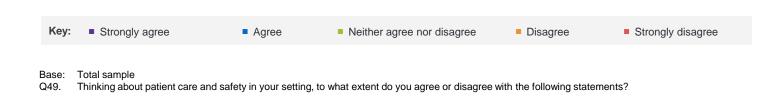
		Total agree: 89% Tota		
RACP	(n=2,677)	28%	61%	10%
		Total agree: 90%	Total disa	gree: 2%
National response	(n=20,110)	35%	55%	8%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 86%	I disagree: 3%	
RACP	(n=2,677)	25%	61%	11%
		Total agree: 87%	Tot	al disagree: 3%
National response	(n=20,108)	33%	55%	10%

I have received training on how to provide culturally safe care

	Total agree: 79%			Total disagree: 6%		
RACP	(n=2,677)	21%	58%	15%	5%	
		Total agree: 83%		Total disagr	ee: 4%	
National response	(n=20,113)	29%	54%	12%	<mark>4%</mark>	



Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Overall satisfaction

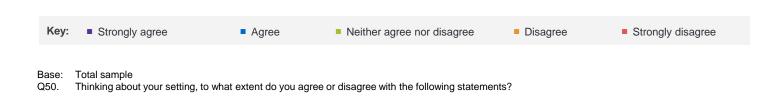
RECOMMEND TRAINING

I would recommend my current training position to other doctors

Total agree: 77%				Total disagree: 7%	
RACP	(n=2,674)	26%	52%	16%	
	Total agree: 81%			Total disagree: 6%	
National response	(n=20,074)	33%	48%	13%	<mark>4%</mark>

I would recommend my current workplace as a place to train

Total agree: 76%				Total disagree: 8%	
RACP	(n=2,673)	28%	47%	17%	5%
		Total agree: 80%		Total disagree: 6%	
National response	(n=20,077)	36%	45%	14%	<mark>4%</mark>



CAREER INTERESTS

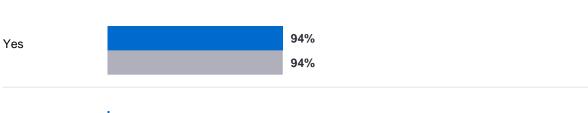
I have an interest in Aboriginal and Torres Strait Islander health/healthcare

i have an interest in Abol	-	otal agree: 49%	nearthinearth	, ai c	Total disagree: 14%
RACP	(n=2,663)	10%	38%	38%	11%
	Т	otal agree: 50%			Total disagree: 13%
National response	(n=19,880)	12%	38%	37%	10%
I am interested in rural p	ractice				
	T	otal agree: 36%		Ē	Total disagree: 29%
RACP	(n=2,663)	8% 28% 28% otal agree: 47%		35%	23% 6% Total disagree: 22%
National response	(n=19,881)	14%	33%	31%	17% 5%
I am interested in getting	ı involved in mec	lical research			
	Т	otal agree: 61%			Total disagree: 17%
RACP	(n=2,663)	17%	44%	22%	6 13% 4%
		otal agree: 52%			Total disagree: 22%
National response	(n=19,874)	15%	37%	27%	16% 5%
I am interested in getting	involved in mec	lical teaching			
	Т	otal agree: 82%			Total disagree: 4%
RACP	(n=2,663)	29%		53%	14% 4%
	Т	otal agree: 76%			Total disagree: 6%
National response	(n=19,877)	28%		48%	18% <mark>5%</mark>
I am considering a future	outside of medi	cine			
	Т	otal agree: 18%			Total disagree: 56%
RACP	(n=2,665) 4	l% <mark>14%</mark>	26%	38%	18%
	Т	otal agree: 19%			Total disagree: 59%
National response	(n=19,891)	5% 14%	22%	36%	23%
Key: Strongly agree	Agree	Neither age	ree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

CONTINUATION OF SPECIALTY TRAINING PROGRAM



Overall, 94% of RACP trainees intended to continue with their specialty.



Base: Specialist trainees (National: 2024 n = 9,635; RACP: 2024 n = 2,672) Q51a. Do you intend to continue in your specialty training program?

TRAINING PROGRAM COMPLETION AND FUTURE EMPLOYMENT

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

	Total agree: 25%					Total disagree: 52%			
RACP	(n=2,663)	6% 1	9%	23%	37%	15%			
		Total agree:	Total disagree: 45%						
National response	(n=19,173)	15%	19%	20%	31%	14%			

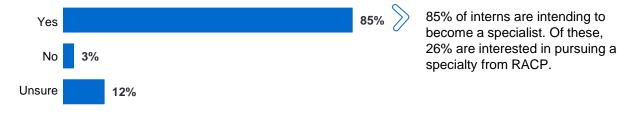
I am concerned about whether I will be able to secure employment on completion of training

		Total agree: 62%	Total disagree: 18%			
RACP	(n=2,663)	23%	39	%	19%	15% 4%
National response		Total agree: 41%			Total disagree: 38%	
	(n=19,879)	15%	26%	21%	27%	11%
Key: Strongly agree	Agree	Neither agree nor disagree		Disagre	Disagree Strong	

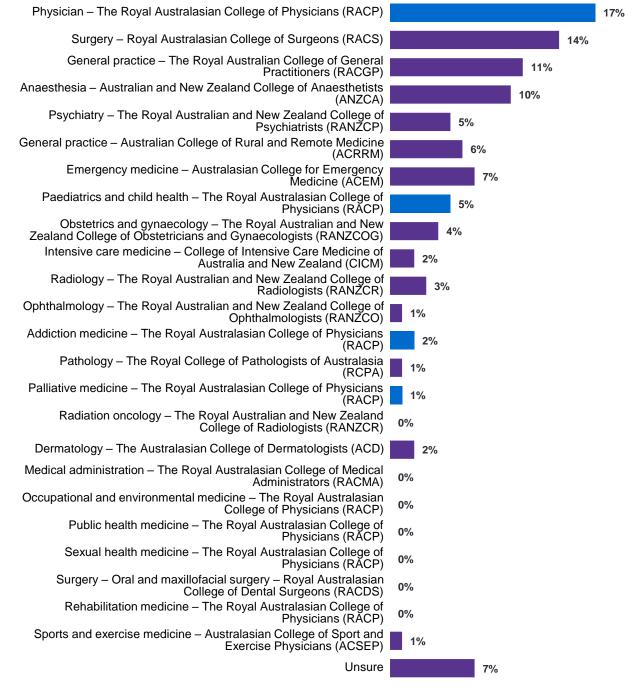
Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

INTERNS - INTERESTED IN A SPECIALTY



SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN

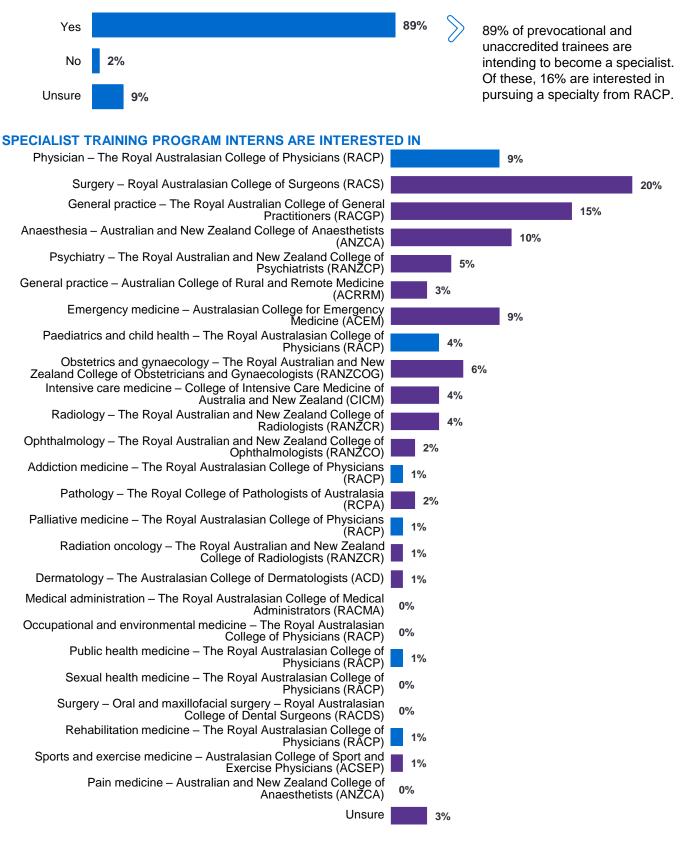


Base: Interns (2024 n = 1,252)

Q52. Do you intend to become a specialist?

- Base: Interns interested in a specialty (2024 n = 1,059)
- Q53. Which specialty are you most interested in pursuing?

PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



Base: Prevocational and unaccredited trainees (2024 n = 4,841)

Q52. Do you intend to become a specialist?

Q53. Which specialty are you most interested in pursuing?

Base: Prevocational and unaccredited trainees interested in a specialty (2024 n = 4,313)

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard